



Feedback from Year 3 children about Forest School (March 2024)

General questions about Forest School

What is Forest School about?

- *Louie – learning about the environment.
- *Rosa – it is learning about nature and how to respect it.
- *Jessica – be kind to the world.
- *Marvin – be good to the trees.

Why is Forest School important?

- *Louie – it helps to learn so you can have more trees around the places and more oxygen.
- *Rosa – teaches us how to be kind to nature.
- *Jessica – it helps people wo live and the world.
- *Marvin – you learn to respect creatures.

Tell me about your favourite Forest School session and tell me why you enjoyed learning about this

- *Louie – the session where Vicky put tarpaulin out and so if we want to work in construction when we are older, we know how to build stuff.
- *Rosa – it was the session where Vicky put out the hammers and things because if we grow older and need to know how to do this we have already learned.
- *Jessica – litter picking because it helps the world.
- *Marvin – mud kitchen because when we get older we can learn how to cook.

Are there any areas in Forest School that you are still unsure about?

- *Louie – the hammock part.
- *Rosa – the log as mushrooms were growing on it.
- *Jessica – where the tress are.
- *Marvin – where the logs come from to make the tents.

How do you know if you are doing well in Forest School?

- *Louie – if we are chosen to help out.
- *Rosa – if one of the teacher's smiles at us and comes over to say that we have done well.
- *Jessica – they say, 'well done' or 'great job'.
- *Marvin – teachers will say 'well done'.

What happens if you are finding tasks difficult in Forest School?

- *Louie – an adult may come to help.
- *Rosa – one of the teachers will show you an example.
- *Jessica – ask somebody to help you.
- *Marvin – you can keep trying and trying.

What do you need to do to improve your knowledge and skills in Forest School?

- *Louie – try to do things without help.
- *Rosa – always remember if it has been raining, then the area will be wet.
- *Jessica – try to do things by yourself.
- *Marvin – be careful of slipping in the mud.

'Never settle for less than your best'



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Can you explain what some of this Forest School vocabulary means? Hazards, tool talk, blood bubble, tool area, boundary fences.

- *Louie – Boundary – fence is a boundary and you can't go past this.
- *Rosa – Tool area – where all the hammers are and things.
- *Jessica – Hazards – something that can hurt you (animals and plants that can hurt).
- *Jessica – Blood bubble is where you don't go as tools and things can hurt you.

Can you think of tasks you have done in Forest School that link to things that you have learned before with a different teacher?

- *Louie – PSHE in Y2 (hazards).
- *Rosa – Science a few weeks ago, we looked at a map around school and we looked for the little squares (orienteeing markers).
- *Jessica – hammering and putting string around – in Miss Taylor's class in Year 1.
- *Marvin – hammering.

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Subject specific questions about Forest School

What are the forest school rules?

- *Louie – don't go past the boundary and don't hurt the environment.
- *Rosa – if we do step in the middle of the fire, we have to shout 'lava'
- *Jessica – when in Forest School, when in the fire circle, don't walk where the fire is.
- *Marvin – put things back where they are when finished.

What are the fire circle rules?

- *Louie – step over the logs, instead of walking through the gaps.
- *Rosa – you have to shout 'lava' if someone goes in the middle of all the logs.
- *Jessica – don't go in the middle and walk around the logs as it's dangerous.

What tips would you give another year group before they go to forest school?

- *Louie – watch out for things stuck in the ground that you could trip over.
- *Rosa – if there is equipment, don't mess about when the teachers are showing you how to use it.
- *Jessica – be safe and when you go into the fire circle, step over the logs and don't through the middle.
- *Marvin – enjoy it.

What developments would you like to see in Forest School?

- *Louie – add a birdwatching area.
- *Rosa – instead of putting toilets and baths in, get a trunk of a tree and put it in.
- *Jessica – in the Summer, you could plant flowers around and put bird feeders up.

What would you like to do more of at Forest School?

- *Louie – do a bit more hammering so they can learn more.
- *Rosa – put colouring books in.
- *Jessica – build a den for shelter when raining.
- *Marvin – decorate sticks.

Action to take as a result of Year 3 Pupil Feedback on Forest School

- *Develop birdwatching opportunities in the Forest School.
- *Feed back to Wigan BeWell Team the pupil voice from Year 3 to form part of their future planning.

Next Pupil Feedback review: Spring Term 2025

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